

## Person Specification – Teaching and Play Assistant

Key

Source of Evidence: Application=A; Test =T; Interview=I

Essential = E; Desirable =D.

Weighting = W: 5=High 1=low

E or D		Source of evidence	W
	<b>Experience, direct work experience or other relevant experience:</b>		
E	Working with young people in an organised or formal environment	A	5
D	Efficient record keeping skills	A	4
D	Interaction with young people in a sporting environment	A / I	3
D	Experience of creating wall displays to enhance learning	I	1
E	Committed to working as a team member	A / I	5
	<b>Knowledge:</b>		
D	Formal learning or interest in Child development,	A / I	4
D	Administration of medicines	I	3
D	Formal learning or interest in attachment theory	A / I	4
D	Understanding of how children learn to read	I	2
E	ICT competent – good use of internet / software packages	A / I	5
	<b>Mental and Physical Skills and Abilities:</b>		
E	Ability and willingness to participate in sporting activities	A	5
E	Emotionally and mentally robust to cope with the stresses and anxiety of pupils	I / T	5
	<b>Qualifications, Training</b>		
E	GCSE Maths ( grade C or above) and GCSE English Language ( grade C or above)	A	5
E	3 GCSE in addition to Maths and English at Grade C or above or equivalent	A	5
D	Higher Level teaching Assistant Qualification	A	2
D	First Aid	A	3
D	Team Teach (12 hours basic certificate)	A	1
D	Sports coaching qualification of any kind	A	3
	<b>Personality, social and communication skills</b>		
E	Patience, consideration	A / I	5
D	Knowledge of safeguarding procedures	I	3
E	Awareness of the need for strict confidentiality	A	5
	<b>Other factors:</b>		
E	Willingness to participate in an active manner in a variety of outdoor learning situations	A / I	5
E	Willingness to undertake a range of training programmes to support the direct work with children and young people.	I	4
D	A full clean driving license and willingness to drive school transport ( with training)	A	1