

**Year 7 Industrial Revolution Pick and Mix homework.**

Choose your homework from the pic a mix below. Remember to pick the level of difficulty to suit the target you are aiming for.

<p><b>Key word flash cards</b> Write a list of 10 words that sum up conditions in factories</p> 	<p><b>Create a quiz</b> Come up with 10 questions the life and work of Josiah Wedgewood</p> 	<p><b>The evolution of industry</b> How did factories and conditions change as time progressed?</p> 	<p><b>Timeline</b> Create a timeline showing all the major inventions of the 20<sup>th</sup> Century and explain how they changed lives.</p> 	<p><b>Comic strip</b> Create a 10 frame comic strip about the relationship between Robert Owen and his workers</p> 	<p><b>Factsheet</b> Come up with a minimum of 12 facts about the Industrial Revolution</p> 
<p><b>Create a model – harder</b> Create a model of a mill from the 1800s. It should have all the key features of the mill.</p> 	<p><b>Board game Bonanza</b> Make a game showing all the ways you could be punished or rewarded in a factory</p> 	<p><b>Poem</b> Create a poem about the daily lives of child workers</p> 	<p><b>Factsheet 2</b> Come up with a minimum of 12 facts about a inventor from the 19<sup>th</sup> or 20<sup>th</sup> Century</p> 	<p><b>Song</b> Put new lyrics to the song “Doe a deer” (from the Sound of Music) about factory life</p> 	<p><b>Newspaper article</b> Write a detailed report about conditions in the Mill of Robert Owen explaining why his methods were revolutionary</p> 
<p><b>Display</b> Make a creative display showing the rules of the Factory Act of 1833</p> 	<p><b>Theory in History</b> Would they allow child workers into factories today? Discuss and explain fully</p> 	<p><b>Tweet</b> Write a tweet about a typical day in the factory</p> 	<p><b>Design a website</b> Create a website for a new 21<sup>st</sup> factory.</p> 	<p><b>Starter activity</b> Write an acrostic poem about Factories</p> 	<p><b>Create a movie</b> Showing how children were put to work in the Industrial Revolution</p> 

This homework sheet will cover the whole topic and will run over six weeks. The basic expectation for this topic is that you will achieve 10 shillings. This can be achieved by completing a range of easy, medium and hard homework's. The number of shillings shows the difficulty rating - 1 is easy and 3 is hard!

**Year 7 Charles I and the Civil War pick & mix homework.**

Choose your homework from the pick a mix below. Remember to pick the level of difficulty to suit the target you are aiming for.

<p><b>Key word flash cards</b> Create a list of 10 key adjectives that sum up the personality of Charles I</p> 	<p><b>Create a quiz</b> Come up with 10 questions about the life and work of Charles I up to 1642</p> 	<p><b>The evolution of man</b> How did the rule of Charles I compare to the rule of James I?</p> 	<p><b>Timeline</b> Create an interesting way to show the progression of the Stuarts after the execution of Charles I</p> 	<p><b>Comic strip</b> Create a 10 frame comic strip about the relationship between Charles I and Cromwell</p> 	<p><b>Factsheet</b> Come up with a minimum of 12 facts about the English Civil War</p> 
<p><b>Create a model - harder</b> Create a model of a Civil War battlefield</p> 	<p><b>Board game Bonanza</b> Make a board game about the causes of the Civil War. Show clearly how the different factors led to war.</p> 	<p><b>Poem</b> Create a poem about the soldiers who fought in the English Civil War</p> 	<p><b>Factsheet 2</b> Come up with a minimum of 12 facts about a Stuart monarch of your choice</p> 	<p><b>Song</b> Put new lyrics to the song "Doe a deer" (from the Sound of Music) about any Stuart monarch</p> 	<p><b>Newspaper article</b> Write a detailed report about the death of Charles I explaining why it left the country in limbo</p> 
<p><b>Propaganda</b> Make a poster to recruit men into the New Model Army</p> 	<p><b>Theory in History</b> Were they right to execute the King in 1649?</p> 	<p><b>Tweet</b> Write a tweet about the execution of Charles I</p> 	<p><b>Design a website</b> Create a website showing how battles developed throughout the Civil War</p> 	<p><b>Starter activity</b> Write an obituary for a Stuart monarch of your choice</p> 	<p><b>Create a movie</b> Show how life was different throughout the reigns of the Stuart monarchs</p> 

This homework sheet will cover the whole topic and will run over six weeks. The basic expectation for this topic is that you will achieve 10 crowns. This can be achieved by completing a range of easy, medium and hard homework's. The number of crowns shows the difficulty rating - 1 is easy and 3 is hard!

**Year 7 Tudors and Stuarts pick & mix homework.**

Choose your homework from the pic a mix below. Remember to pick the level of difficulty to suit the target you are aiming for.

<p><b>Key word flash cards</b> Create a list of 10 key adjectives that sum up the personality of Henry VIII</p> 	<p><b>Create a quiz</b> Come up with 10 questions about the life and work of Henry VIII up to 1520</p> 	<p><b>The evolution of man</b> How did the appearance of Henry VIII change over the course of his life? Draw a timeline showing how he altered</p> 	<p><b>Timeline</b> Create an interesting way to show the progression of Tudor history</p> 	<p><b>Comic strip</b> Create a 10 frame comic strip about the relationship between Mary I and Elizabeth I</p> 	<p><b>Factsheet</b> Come up with a minimum of 12 facts about the Spanish Armada</p> 
<p><b>Create a model - harder</b> Create a model of a church that Henry VIII would have built after the break with Rome</p> 	<p><b>Board game Bonanza</b> Make a board game about Henry VIII's wives. Show clearly what happened with them and why</p> 	<p><b>Poem</b> Create a poem to help students remember who was married to Henry VIII and their fate!</p> 	<p><b>Factsheet 2</b> Come up with a minimum of 12 facts about a Tudor monarch of your choice</p> 	<p><b>Song</b> Put new lyrics to the song "Doe a deer" (from the Sound of Music) about any Tudor monarch</p> 	<p><b>Newspaper article</b> Write a detailed report about the death of Elizabeth I explaining why it left the country in limbo</p> 
<p><b>Bake it</b> Bake a traditional Tudor dessert</p> 	<p><b>Theory in History</b> Would they allow a 15 year old to ascend to the throne in 2015?</p> 	<p><b>Tweet</b> Write a tweet about the execution of Mary Queen of Scots</p> 	<p><b>Design a website</b> Create a dating website to find Elizabeth I a suitable suitor</p> 	<p><b>Starter activity</b> Write an obituary for a Tudor monarch of your choice</p> 	<p><b>Create a movie</b> Show how life was different throughout the reigns of the Tudor monarchs</p> 

This homework sheet will cover the whole topic and will run over six weeks. The basic expectation for this topic is that you will achieve 10 crowns. This can be achieved by completing a range of easy, medium and hard homework's. The number of crowns shows the difficulty rating - 1 is easy and 3 is hard!

**Year 7 Slave Trade pick & mix homework.**

Choose your homework from the pic a mix below. Remember to pick the level of difficulty to suit the target you are aiming for.

<p><b>Key word flash cards</b> Create a list of key words to describe a slave ship</p> <p align="center"></p>	<p><b>Create a quiz</b> Come up with 10 questions about the life of Kunta Kinte</p> <p align="center"></p>	<p><b>The evolution of man</b> How does the personality of Kunta Kinte change as his life progresses?</p> <p align="center"></p>	<p><b>Timeline</b> Create a timeline of Black history from slavery to civil rights</p> <p align="center"></p>	<p><b>Comic strip</b> Create a 10 frame comic strip about journey of slaves through the middle passage</p> <p align="center"></p>	<p><b>Factsheet</b> Come up with a minimum of 12 facts about Martin Luther King or Malcolm X</p> <p align="center"></p>
<p><b>Create a model - harder</b> Create a model of a slave ship</p> <p align="center"></p>	<p><b>Board game Bonanza</b> Make a board game about the campaign for civil rights</p> <p align="center"></p>	<p><b>Poem</b> Create a poem about a slave auction</p> <p align="center"></p>	<p><b>Factsheet 2</b> Come up with a minimum of 12 facts about Rosa Parks and the bus boycott</p> <p align="center"></p>	<p><b>Song</b> Create a sea shanty that the white men on a slave ship might sing</p> <p align="center"></p>	<p><b>Newspaper article</b> Write a detailed report about the death of Martin Luther King discussing his life, work and legacy</p> <p align="center"></p>
	<p><b>Theory in History</b> Should Britain and other countries apologise for slavery?</p> <p align="center"></p>	<p><b>Tweet</b> Write a tweet about the slave auction you went to</p> <p align="center"></p>	<p><b>Design a website</b> Design a webpage that offers film reviews for films that show Slavery</p> <p align="center"></p>	<p><b>Starter activity</b> Create a word search of key words about slavery</p> <p align="center"></p>	<p><b>Create a movie</b> Create a sequel to Roots</p> <p align="center"></p>

This homework sheet will cover the whole topic and will run over 9 weeks. The basic expectation for this topic is that you will achieve 15 sets of handcuffs. This can be achieved by completing a range of easy, medium and hard homework's. The number of handcuffs shows the difficulty rating - 1 is easy and 3 is hard!