

Sex and Human Relationships Policy

At Regents Park Community College Sex and Human Relationships education provides knowledge about relationships, the nature of sexuality and the process of human reproduction. Students will be enabled to recognise the physical, emotional and moral implications and risks of certain types of behaviour and that both sexes have a duty to behave responsibly in sexual matters. The programme will be delivered in such a way as to encourage students to have due regard to moral considerations and the value of family life.

The policy aims for Sex and Human Relationships education at Regents Park are to:

- promote the spiritual, moral, cultural, mental and physical development of students
- prepare students for the responsibilities and experiences of adult life and the nature and value of family life

The Principles

Sex and Human Relationships education at Regents Park:

- aims to be complementary to and supportive of the role of parents in this area of their responsibility
- is undertaken at appropriate stages in students' development through the school
- takes place in the most suitable context of lessons in Personal, Social and Health Education (PSHE), Religious Studies, Science, Physical Education, Health Awareness sessions
- is seen as an important aspect of the school's role in preparing young people for responsible adulthood and will include information about where and how to seek appropriate advice
- aims to enable students to grow up willing and able to make moral and responsible decisions
- is assisted, where appropriate, by the Health Authority and external agencies approved by SCC Children Services; Pro life and pro choice organisations are jointly engaged within the delivery of appropriate modules to ensure that there is a balanced view shared with students
- Extended Services are deployed to support the students with regular on-site School Nurse drop-in sessions and discussion groups linked to the PSHE curriculum. The weekly on-site Health Authority and No Limits Sexual Health and Well Being Unit is open after the timetabled day to offer further guidance and support to all students.

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Assessment and Reporting

The assessment of Sex and Human Relationships education includes:

- formal testing within the Science .
- completion of set tasks within the Religious Studies and PSHE
- attitude and contribution to lessons in the above subjects and other subject areas

Progress in Sex and Human Relationships education and attitudes are measured through the above assessments will be reported in:

- subject reports where Sex and Human Relationships education is part of the curriculum [Science, Health & Social Care, RE, PSHE]

Responsibilities

Parents have the right to withdraw their child from all, or part, of the Sex and Human Relationships education programme **which is outside the National Curriculum**, and are to make such a request in writing to the Headteacher. [Science and PSHE incorporate the National Curriculum elements of the programme;]

All staff, and partner agencies working in school, have a legal responsibility to pass on to the designated school based Child Protection Liaison Officer [CPLO] sensitive information which may be divulged in confidence in lessons but which constitutes a cause of concern under the school's Child Protection Policy.

The Health Authority School Nurse is not bound by the same legal responsibility as the person in this role is required to report directly to Social Services. (Please see the Regents Park Child Protection Policy)

Link Policies:

Child Protection Policy
Assessment Policy
Confidentiality Policy
Health and Safety Policy
Safeguarding Policy