

Proud to Uphold British Values at Regents Park Community College

Subject	Democracy	Individual Liberty	The Rule of Law	Tolerance	Challenge Anti-British values
Whole School	Students as Leaders (DS) Election of student council members Election of Head Boy and Head Girl Mock Elections Views of stakeholders gathered and these contribute to development plans.	Pathways Evening (Y9) School Council Students as Leaders HOY support	Behaviour for Learning policy: rewards and sanctions Restorative justice Work experience (Y10) Assemblies Strict Uniform Policy	Black History Month National Woman's Day Campaign: "Some people are gay; get over it!" Bullying ladder Zero tolerance on racist and homophobic language EAL student support Restorative justice Good manners, including ELT am meet and greet	Bullying ladder. PREVENT training for staff Equality Policy Campaign: "Some people are gay; get over it!" Clear reporting systems CPO has regular training
PE	Sports Leaders UK (qualification) PE Champions PE Student Voice	Sports Leaders UK	Health and Safety Rules of games / competitions Students as coaches	Sports for All No sports gender specific Teamwork skills	
MFL	KS3/4 French history: 'not a kingdom' Surveys Student Choice –group decisions	KS4 – youth and religion Likes and dislikes/ opinions Leisure KS3 Fashion Model verbs – Justify why one person should or should not do KS4 independent study Technology and media	KS4 youth culture – Smoking, alcohol, drugs KS3 – school rules and system KS4 environment Media Grammar rules and pronunciation	Trips to other countries KS3 – housing in other cultures KS3 food around the world KS4 world of work KS3 family KS4 Youth and Religion Trips Grammar rules and pronunciation	KS4 youth and religion KS3/4 French history – i.e. not a kingdom.
Science	Science student voice group Cloning debate IVF debate Energy sources and evaluation Mining	Contraception IVF Debate	Law and alcohol, drugs and cigarettes Laboratory Health and Safety	Evolution vs Creationism IVF Debate Jeans for Genes Genetic Disorders	
English	Conflict GCSE Poetry Collection Speeches and debates Texts: Lord of the Flies; Of Mice and Men; An Inspector Calls	Relationships GCSE Poetry Collection	Texts: Romeo and Juliet; Animal Farm Topic: History of English language Spelling, punctuation and	Films Outside Hollywood Texts: Face; Of Mice and Men; A Christmas Carol	Texts: Lord of the Flies; Animal Farm;

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			grammar		
Mathematics	Roles in group work	Independent learners Individualised learning programmes (PiXL)	Maths formula	Supportive of others when problem solving Team problems	
Music	Blues Music: History (Y9) Anthems: history and composition(Y10)	Reggae Music (Y8) Blues Music: History and Lyrics (Y9) Anthems (Y10)	Music notes Rules of music	Group Composition Lyrics in Blues Music (Y9) and Anthems (Y10)	
Drama	'Mystery Pictures' Project: Y7 decision making 'Devised' Y9 Project: group cooperation. 'Rosa Parks': Y8 segregation and freedom. Script work: Y8 and 9	KS4 'Homelessness' project 'Evacuees': Y7 Project 'Rosa Parks': Y8 segregation and freedom. KS4 BTEC Brecht Study 'Relationships': Y8 Project	KS4 Drama: Blood Brothers Y8 Rules of Masked Performance: Commedia Dell'Arte	Peer assessment and critique 'Rosa Parks': Y8 segregation and freedom. KS4 'Homelessness' project 'Evacuees': Y7 Project	Soap Opera: Y7 Project Evacuees: Y7 Project Relationships': Y8 Project 'Comedy': Y8 Project KS4 BTEC: Urban Fairytales
Art and Photography	GCSE Art: Identity Project	KS4 Photography: Banksy GCSE Art: Identity Project	KS4 Photography: '7 Deadly Sins and Medieval Punishment'	Peer assessment and critique GCSE Art: Identity Project Y8 Art: Kandinsky	GCSE Art: Identity Project
Design Technology and ICT		Understanding the Internet – WWW expression of interests ICT Catering for Dietary preferences – Respecting choices e.g. Vegan, Vege/pescatarians. DT	Data Protection Act – ICT Copyright Law ICT Health & Safety at Work ICT Computer Misuse Act ICT	Cultural Influences in Design – KS3 DT Food from around the world – Ethnic/Cultural Diversity in cuisine. DT	Cyber Bullying and ESafety – ICT
History	Y9 Capitalism v Communism: The Rule of Democracy KS4: The Rise of Hitler KS3: Rise of Dictators Y8: Ghandi	Civil Rights: Malcolm X and Martin Luther King Kunta Kinte and Slavery Industrial Revolution and Chile Labour	Civil War: The Balance of Power Cromwell: Hero or Villain Who is the best American president? Nazi Germany	Y8: Ghandi Y9 Capitalism v Communism: The Rule of Democracy Civil Rights: Malcolm X and Martin Luther King	

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	Weimar – Germany KS4: Suffragettes	KS4: Suffragettes		Kunta Kinte and Slavery	
RE	<p>Yr7 Protest Unit : effective use of protest by religious groups to change society e.g. Martin Luther King</p> <p>Year 11 WJEC GCSE Religion, Authority and State: evaluation of different methods of protest with a focus on non-violent protests in a democracy</p>	<p>Yr 8 : Changes in religion in the 21st Century and the rise of New Religious Movements linked to the right to religious freedom</p> <p>WJEC GCSE Yr 11 – Freedom of religion is part of the Religion, Authority and State unit</p> <p>Yr 7 Is football a religion? - promotes an understanding of personal freedom of religion.</p> <p>Personal rights are covered in medical ethics unit of GCSE</p>	<p>Human Rights and the development/ history of UNDHR are studied as part of GCSE Religious Studies (Y11)</p> <p>Punishment and Capital Punishment - part of GCSE RS - includes causes, attitudes and effects of crime and aims of punishment.</p> <p>Yr 7 Protest Unit</p> <p>Laws on Abortion & Euthanasia GCSE RS Y10</p> <p>Case Study: Stephen Lawrence: to examine the consequences of a breakdown in the rule of law.</p>	<p>Yr 7 Units: Is football a religion? Is religion dangerous?</p> <ul style="list-style-type: none"> Promotion of the need for an understanding of religion. <p>GCSE RS unit on fairness and community cohesion, looking at the need for respect and tolerance in a multi-faith, multi-ethnic society.</p> <p>Why is it hard to believe in God? Examination of religious and non-religious views to promote an understanding of common ground.</p> <p>Believing in God units in Year 8 & GCSE: promote an understanding of different religious and non-religious views.</p> <p>Human Rights units cover the effects of prejudice and discrimination.</p>	<p>Racism, wealth and discrimination themes in GCSE</p> <p>Human Rights unit covered in GCSE</p> <p>Year 7 Unit: Is religion dangerous? Unit challenges perceptions of religion as a link to terrorism and extremism.</p>

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<p>Geography</p>	<p>Syrian Refugee crisis – Students look at what options the UK has for dealing with the refugees (decision making exercise, empathy, distinguishing right from wrong and self confidence in their decision).</p> <p>Through looking at the Syrian refugee crisis, trade blocs and the Tata steel crisis in the China unit student look at EU laws such as the Schengen rule and Dublin law and how relevant they are to UK life.</p> <ul style="list-style-type: none"> - Year 8 China unit. - Year 7/8 Middle East unit 	<p>Two projects in geography (what is the UK like and stereotypes in the Middle East)</p> <p>In geography students will be encouraged to;</p> <ul style="list-style-type: none"> - Fail and try again - Speak their opinions. - Freedom of choice to pick GCSE geography. - Encourage to be they and use learning that reflects how they learn best. - Work where there is no right or wrong answer. 	<p>In geography students will be encouraged to:</p> <ul style="list-style-type: none"> - Act as leaders in groups and set their own learning laws. - Look at laws related to international trade and refugees. 	<p>Each term (apart from year 7 Sept – Dec) students will be looking at a different region of the world (Middle East, Oceania, poles, India, China, Africa & Russia).</p> <p>Students will look at the cultures of each region and sub cultures in the regions. Students will be challenging stereotypes of the regions e.g. Year 7 challenging the stereotypes of the Middle East though the use of Aladdin.</p> <p>Homework during these terms will look at food, music and other cultural traditions in the region.</p> <ul style="list-style-type: none"> - All year groups 7 – 9. - GCSE will get smaller chunks of this in line with OCR B SPEC. <p>Looking at current world wide issues (i.e. Syrian refugee crisis or Earthquake in Japan) so students can understand what others are going through.</p>	<p>Middle East unit looks at Syria and what is going on between the government and ISIS. Students then look in depth at the Syrian Refugee crisis and how not all Muslims or Refugees are ISIS. Learning tolerance and respect. Students are given some facts about ISIS and how they are not the majority but no other details about what ISIS is doing are taught. ISIS will pop up when looking at Qatar world cup but will only cover the funding issue.</p>
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PSHE	SOW and policy being updated	SOW and policy being updated	SOW and policy being updated	SOW and policy being updated	SOW and policy being updated
Business; Leisure and Tourism			Business law		