



Regents Park Community College

British Values Statement



British Values

At Regents Park Community College, British values are central to our ethos. In addition to supporting students to excel academically, a core responsibility of this school is to encourage students to be confident, respectful and law-abiding citizens. Regents Park students need to be fully prepared for their adult life, no matter what direction they take.

British values are considered to be:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

These values are embedded in our school community. Whether through learning in lessons, in behaviour policies or as part of our focus on students as leaders, British Values permeate every aspect of Regents Park life.

Some of the ways we embed British Values are indicated below, but this is just a flavour rather than an exhaustive list.

Democracy

At Regents Park Community College we actively promote democracy. We embrace 'students as leaders' and students are involved in a number of ways. Each year group has student representatives who meet weekly as part of the student council. The student leadership team, voted for by students, also represent the voice of their peers. Students also vote on rewards options and are consulted about school policies. Student teaching and learning department representatives contribute to the shaping of the curriculum and how it is taught. Democracy is also explored within many subjects, such as History, RE and PSHE as well as in tutor time and assemblies.

The Rule of the Law

Schools, like society, can only successfully function when there is a sense of law and order. This is the underlying principle behind our 'Behaviour for Learning' policy. The consequence grid explicitly explains undesirable behaviours and staff clearly explain the impact of these. We support 'restorative justice', including letters of apology, meetings and community service as sanctions. Law is also explored in a range of subjects including PSHE, RE, History and Geography. We also work closely with PCSOs to promote the law to our students in a wider context.

Individual Liberty

Individual rights are upheld at Regents Park, whether that be student, staff or parental rights. We educate students to be aware of their rights, but also their responsibilities to each other and other members of the wider community. This is intrinsic to our school culture but students are also supported in making educated choices about their future and their health and well-being.

Mutual Respect

Respect for students, staff and our wider community is an expectation at Regents Park Community College and is modelled by staff and students alike. In lessons, there is an expectation that students will respect other learners and their teacher. In addition, students are taught how to challenge views and have their opinions questioned in a respectful way. Subjects like English and RE, where discussion forms much of lesson time such skills are actively taught. Themes in PSHE also reinforce the principle of mutual respect and respect for the school community is actively rewarded by our tokens and rewards.

Tolerance of Different Faiths and Beliefs

Regents Park has a rich history of not only tolerance, but celebration of other cultures. Our intake includes students from different countries and from a wide range of cultural and religious backgrounds and as such respect and tolerance are not only promoted but expected. RE is core to educating students about different faiths and beliefs and at Regents Park, students study RE throughout both Key Stages with a 100% entry at GCSE. Assemblies, PSHE and tutor time also allow students to learn about different traditions and practices. The school does not tolerate prejudice of any sort. This includes racism, sexism and discrimination on the grounds of sexual orientation or gender identity.

This document should outline some of the ways we are actively promoting British values at Regents Park. For more detailed and specific information, consult our 'Map of British Values'.